

**bioCEED invites PhD students and postdocs to the short course**  
***How to become a better teacher***

The session is led by Anders Ahlberg (Centre for Engineering Education, LTH, Lund University) and Roy Andersson (Centre for Engineering Education, LTH, Lund University and bioCEED)

**Time and place:**  
**Tuesday 7<sup>th</sup> of March 2017, 13.15-16.00, Kapp Schoultz**

There are a limited number of places so please sign up [here](#) before 27<sup>th</sup> of February.

As a PhD student or a postdoc at UNIS you are invited to this short three hour session where we will talk about how students learn and the relationship between good teaching and learning with the focus on what is a good teacher – and a not so good.

This course introduces you to current concepts of teaching and learning in higher education in order to develop your ability to improve student learning. The session is focused on students and their situation, learning as a cognitive process, different teaching methods and their effect on students' learning and communication.

**Course leaders**

Anders Ahlberg is senior lecturer, ETP and faculty director of doctoral education at the Centre for Engineering Education LTH, Lund University, Sweden. He is also member of the BioCEED Advisory Board and has a background as an associate professor in Earth Science.

Roy Andersson works both as an Academic Developer and as a Senior Lecturer/Associate Professor in Computer Science at the Faculty of Engineering (Swedish acronym LTH) at Lund University. He has been working as an Academic Developer since 1998 and his main interest is in supporting academics to investigate their practice in a scholarly way, in other words supporting Scholarship of Teaching and Learning (SoTL). He is responsible for the programme of pedagogical courses for university teachers at LTH and he teaches in several courses himself. He is a member of the Pedagogical Academy at LTH since 2002. Since 2015 he also holds a part-time position as Senior Guest Lecturer/Associate Guest Professor at the Centre of Excellence in Biology Education (bioCEED) at the University of Bergen.